IN OMNIA PARATUS
INDUS
EARLY LEARNING CENTRE
KORAMANGALA
BENGALURU

NEWSLETTER | SEPTEMBER 2026

From the Head of Centre's desk

Dear Parent(s),

This month has been a vibrant blend of learning, celebrations, and joyful experiences for our young learners. From engaging classroom explorations to meaningful celebrations and creative expressions, children have been actively discovering, sharing, and growing each day. It has been heartening to see their curiosity, confidence, and enthusiasm shine through, making every moment of learning both purposeful and fun.

Teachers' Day Celebration

Teachers' Day was made extra special for our wonderful teachers, thanks to the thoughtful and heartfelt efforts of our parent community. From the beautiful gestures to the joy and warmth shared, it was a wonderful reminder of the strong partnership between our parents and our school.

To our teachers - thank you for nurturing curiosity, inspiring wonder, and making every day meaningful. And to our parent community, thank you for your warmth, thoughtfulness and for making our teachers feel truly valued and celebrated.



Teachers' Day Celebration











Teachers' Day Celebration





Grandparents' Day Celebration

Our Grandparents' Day was filled with laughter, love, and beautiful memories.

From joining in fun, laughter-filled games to watching their little stars shine on stage, our grandparents truly made the day extra special. The joy on their faces, the cheers during performances, and the warmth of togetherness reminded us how precious these bonds are.

Here's to celebrating the stories, wisdom, and unconditional love that grandparents bring into our lives.







Grandparents' Day Celebration







Grandparents' Day Celebration



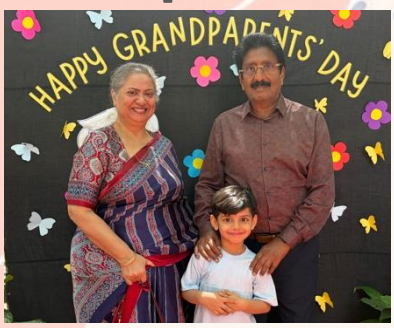




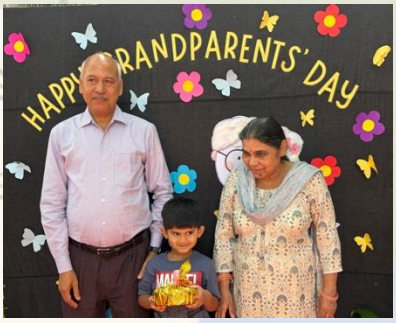




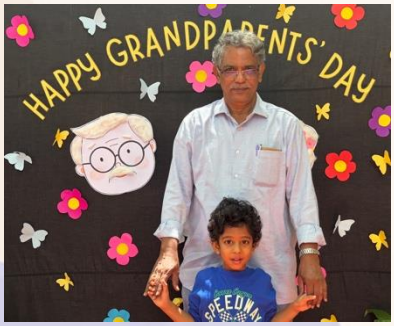
Grandparents' Day Celebration





















Grandparents' Day Celebration





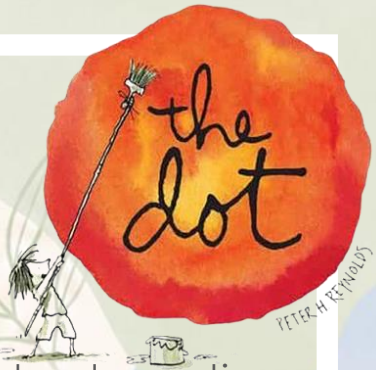








International Dot Day Celebration



International Dot Day is a global celebration of creativity, courage, and self-expression-reminding us that even the smallest mark can spark big ideas.

This Dot Day, our young learners explored creativity by decorating circles in their own unique ways, transforming simple shapes into expressions of their imagination.





International Dot Day Celebration





International Dot Day Celebration





Ganesh Chaturthi Celebration

Our Ganesh Chaturthi celebration came alive through the warmth and enthusiasm of our parent volunteers, Ms.Megha and Ms.Vidisha from Reception. Parents beautifully narrated the story of Lord Ganesh, bringing the celebration to life for our children through storytelling, conversation and wonder. The joy continued as children got hands-on, making delicious *Modaks* together- measuring, shaping, creating and, ofcourse, enjoying !

A beautiful celebration of culture, community and learning together- made even more special by our wonderful parent community.











Ganesh Chaturthi Celebration









Julia Donaldson Week

Stories came alive in the most magical way as we celebrated *Julia Donaldson Week* with our little learners! Through a week filled with rhythm, rhyme, and imagination, children immersed themselves in some of Julia Donaldson's most loved stories - listening, engaging, and responding with curiosity and joy.

A special highlight was the delightful enactment of "*Monkey Puzzle*" brought to life by our teachers. With expressive storytelling, movement, and playful drama, they captivated young minds, helping children connect deeply with the story and its themes of identity, belonging, and friendship.



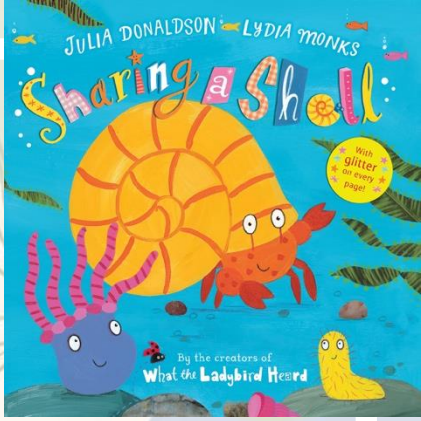


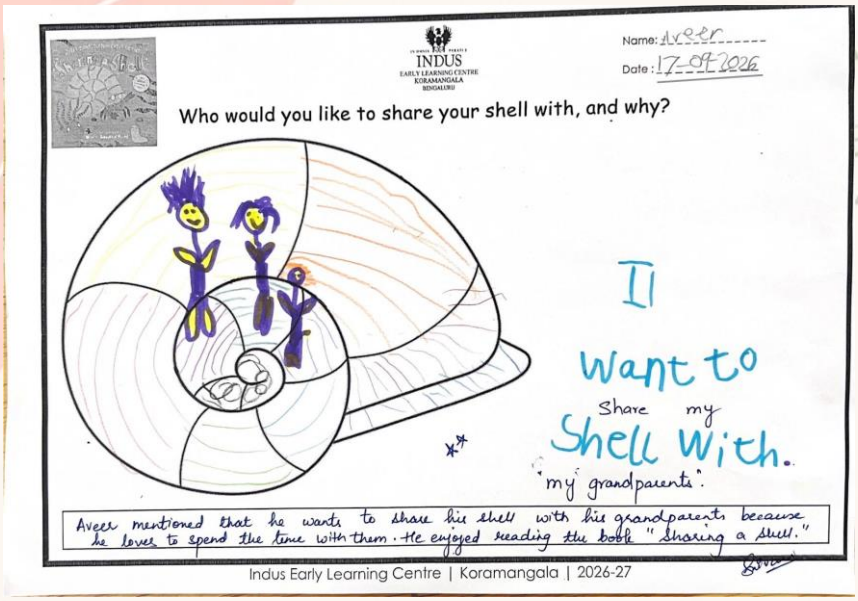
Julia Donaldson Week

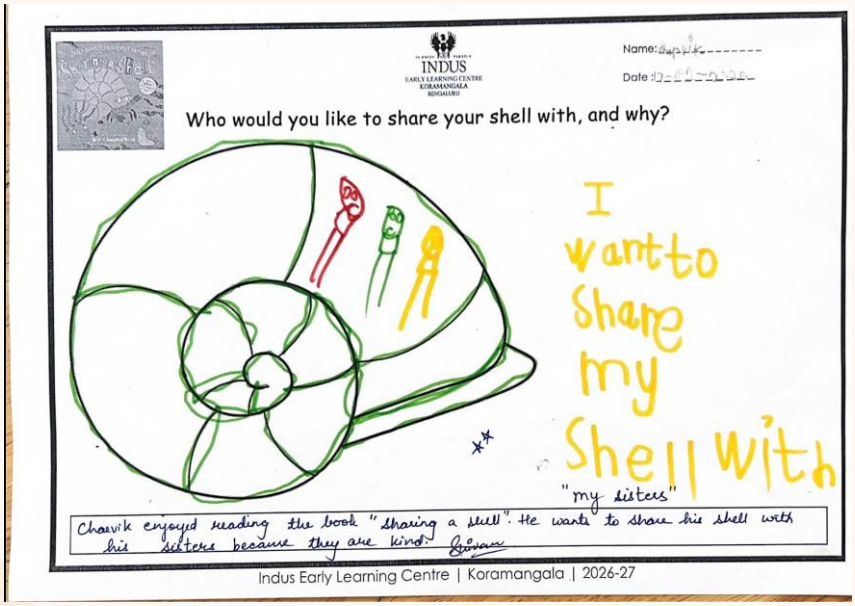


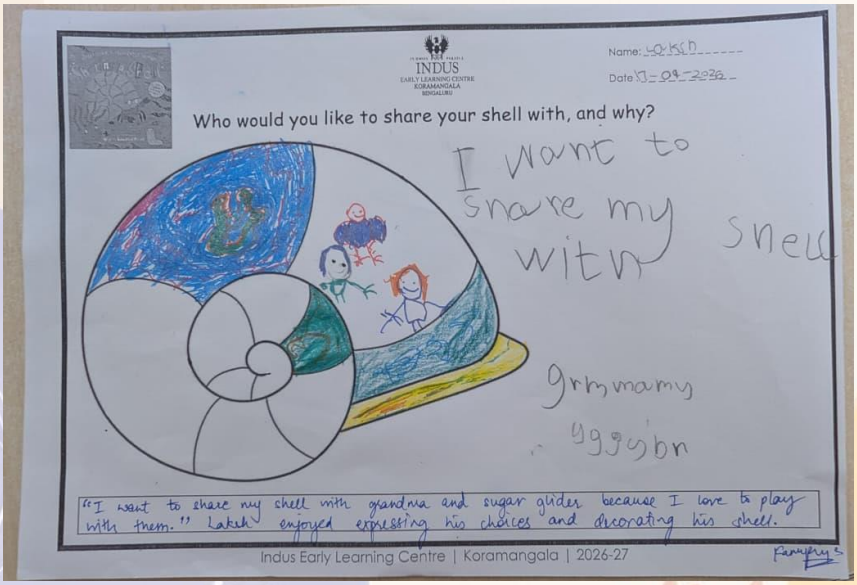


Julia Donaldson Week









Julia Donaldson Week





Language And Literacy Workshop

Building strong readers begins long before books are opened ... Our parent workshop on Language & Literacy brought together simple, meaningful ways to support children at home – through conversations, storytelling, and the joy of phonics !

From understanding sounds to nurturing a love for language, it was a beautiful partnership between school and home.





Language And Literacy Workshop





Language And Literacy Workshop





Language And Literacy Workshop





Experiential Learning – Prep Two

Our little learners stepped into the world behind their favourite meal as they visited our caterer's facility- observing the various parts of the facility , understanding processes, asking questions, and making real-world connections.

They watched in wonder as a cake came to life- and ofcourse , tasted it too !More importantly, they began to appreciate all that goes into the food they enjoy every day.

A meaningful learning expedition where observation sparked inquiry, and everyday experiences turned into moments of gratitude and discovery .



Experiential Learning – Prep Two





End of Unit Celebration – Nursery

The Celebration of the unit : *All About Me* was a joyful and meaningful experience for our young learners. Through lively dance performances, the children confidently showcased their understanding of body parts, emotions, and what makes each of them unique.







End of Unit Celebration – Nursery





End of Unit Celebration – Reception

Our End of Unit Celebration was a beautiful reflection of the children's learning journey through the *Marvellous Me* unit. Their workpieces were thoughtfully displayed, and they confidently shared their experiences with their parents - talking about their likes, dislikes, unique qualities, and the many things they can do independently.

The children also brought great joy to the occasion with a few action songs, performing with enthusiasm and confidence. It was truly a heartwarming celebration of their growth, learning, and individuality.







End of Unit Celebration – Prep One

Students participated in the End of Unit Celebration where they showcased their understanding of the unit "Families" and performed songs in English, Spanish and Hindi and confidently reflected on and shared their knowledge of the unit.











Snapshots from all grades

Pre-Nursery

In Pre-Nursery, children are gently beginning their journey of social-emotional learning through everyday interactions and play. With nurturing guidance, they are learning to feel secure, express simple emotions, and build connections with their teachers and peers. These early experiences lay the foundation for trust, confidence, and a sense of belonging in their new environment.











Snapshots from all grades

Nursery

Our little explorers engaged in a delightful sensory journey as they discovered the world through their five senses. Through hands-on activities, they touched, smelled, listened, saw, and tasted -building curiosity and awareness in a playful way. It was a joyful experience that nurtured their natural sense of wonder and early learning.





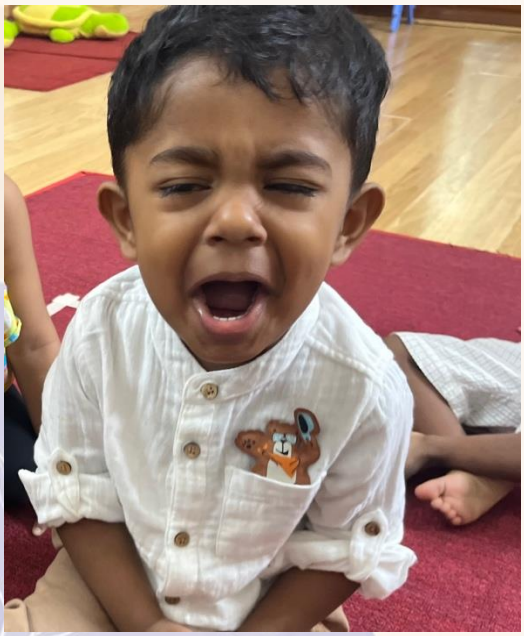




Snapshots from all grades

Nursery







Snapshots from all grades

Reception

Imagination and creativity were at the heart of learning in Reception this month. As part of our Unit of Inquiry, *Marvellous Me*, children used their imagination to design and create human body models, exploring shapes, materials, and their own unique ideas.

Creative expression extended into Mathematics, where children created AB patterns using a variety of materials, blending logic with imagination. During loose-parts exploration, they freely combined and transformed materials, creating new forms and ideas driven by their creativity.

Through painting, colouring, and mark-making, children explored textures and expressed themselves openly, making choices and experimenting in ways that nurtured their creativity and sense of self.



Snapshots from all grades

Reception





Snapshots from all grades

Reception

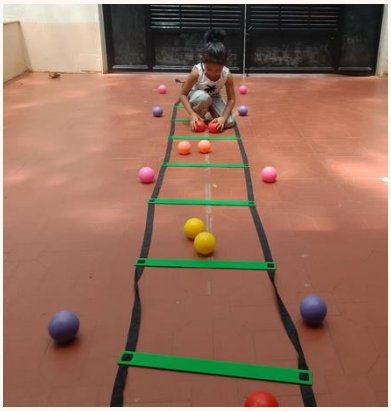


Snapshots from all grades

Prep One

Through play-based learning, children engaged in a variety of movement and coordination activities that encouraged them to explore, experiment, and move with confidence. These experiences supported the development of balance, body control, spatial awareness, and hand-eye coordination.

As they navigated different challenges and materials, children made choices, tested their abilities, and built independence. The dynamic and engaging nature of these activities ensured that learning remained active, joyful, and meaningful, contributing to their overall physical development and well-being.









Snapshots from all grades

Prep One













Snapshots from all grades

Prep Two

Children had an engaging time in the STEM lab, exploring concepts through hands-on activities that sparked curiosity and thinking. They experimented with blocks, magnets, and weighing balances, learning about structures, force, and measurement. They also created a movable human body model, connecting their learning to real-life concepts. These experiences encouraged observation, problem-solving, and creativity in a meaningful way.







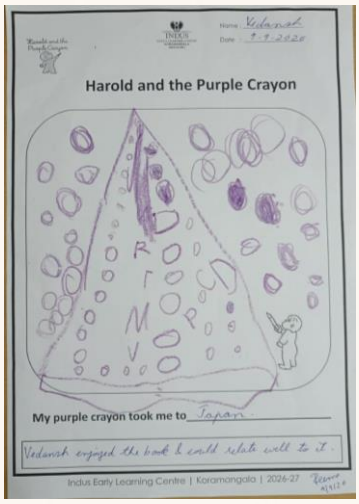


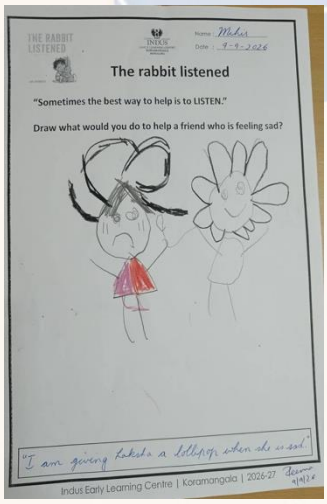
Life Entrepreneurship Curriculum - Deep Reading

Prep One

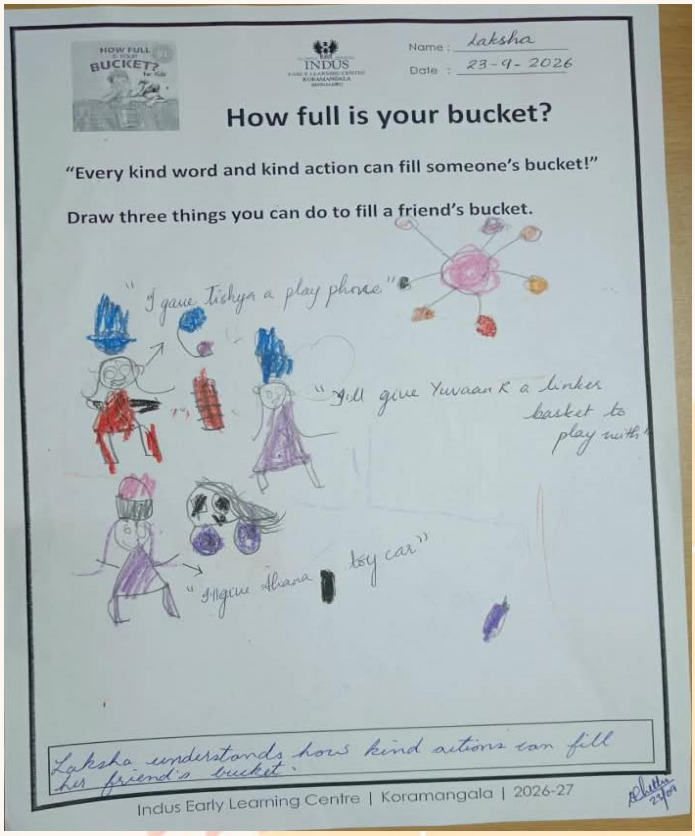
During Deep Reading, we explored stories such as *Harold and the Purple Crayon*, *How Full Is Your Bucket?*, *The Rabbit Listened*, and *The Koala Who Could*. Through these stories, children developed listening, comprehension, imagination, and social-emotional skills while discussing the characters, ideas, and values.









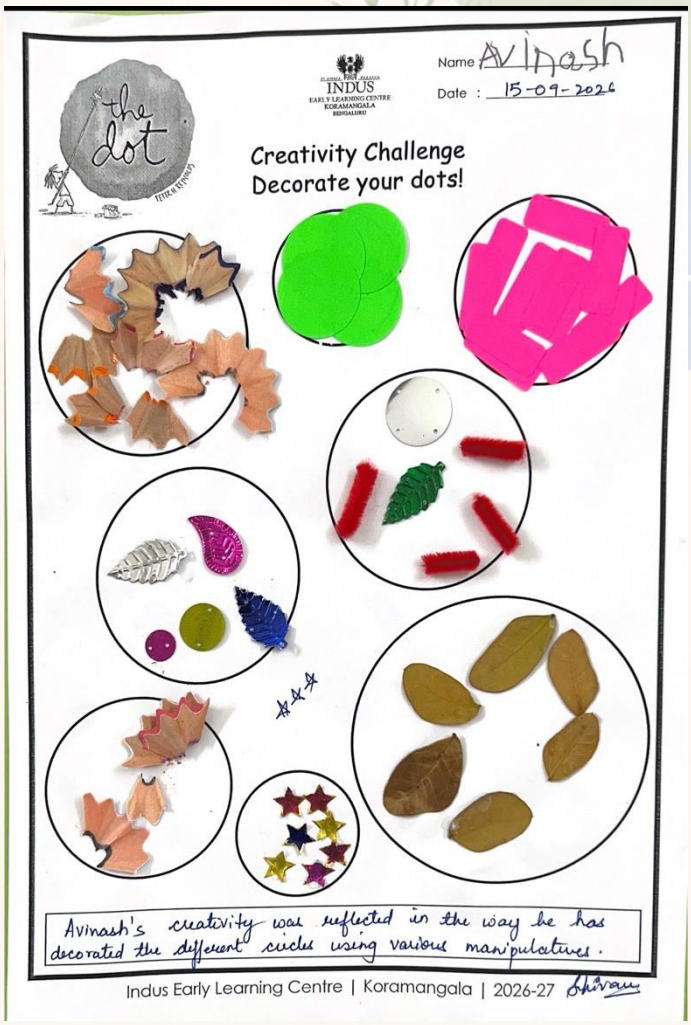




Life Entrepreneurship Curriculum - Imagination and creativity

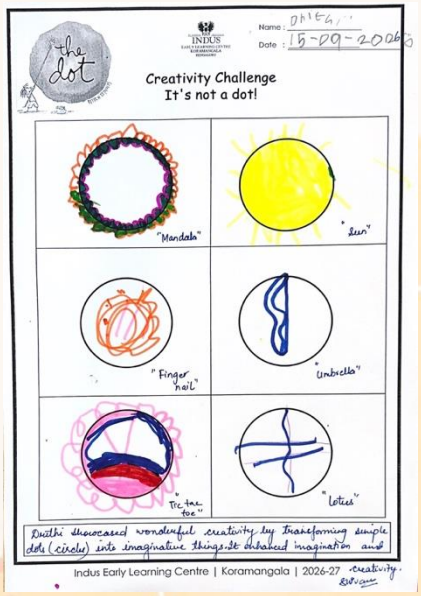
Prep Two

After reading *The Dot*, our young learners were invited to transform simple circles into something uniquely their own. What began as a tiny dot soon blossomed into vibrant patterns, imaginative designs, and expressive creations—each reflecting a child's individual thinking. Through this experience, children discovered that even the smallest idea can grow into something meaningful when nurtured with creativity and belief. It was a joyful celebration of self-expression, confidence, and the limitless possibilities of imagination.







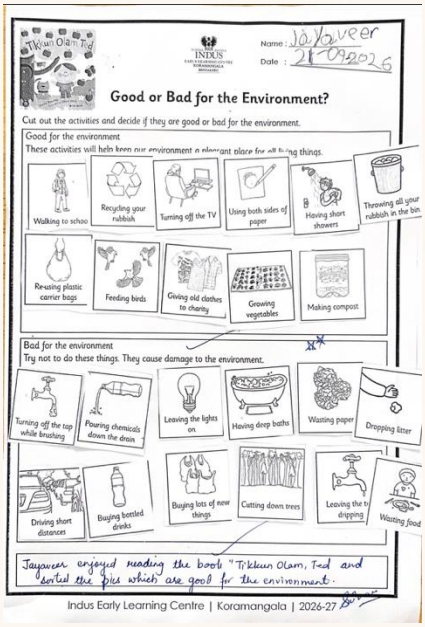


Life Entrepreneurship Curriculum - Personal Vision

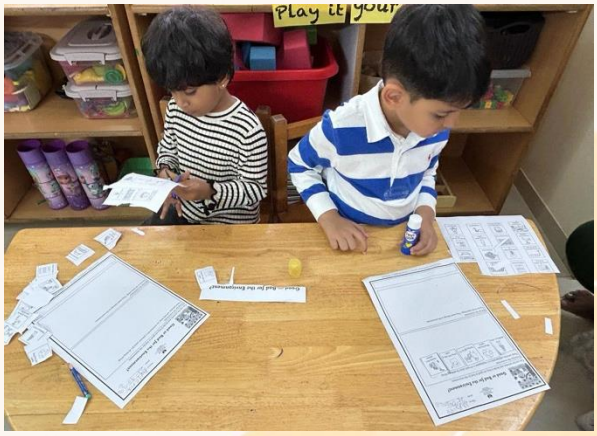
Prep Two

Personal vision is about helping learners discover who they are and who they aspire to become. It nurtures confidence, purpose, and the ability to make thoughtful choices as they grow. Children read Tikkun Olam Ted and connected its message to their personal vision of making the world a better place. They proceeded to sort activities into those that are good for the environment and those that harm it. This activity helped them understand that even small choices matter, and that protecting the environment is both a responsibility and a way to live kindly and thoughtfully.









Parent Volunteers - Prep One

We were delighted to have Ms. Upada (Vedansh's mother) join us for a session on nuclear families. She shared valuable insights on the importance of a nuclear family and helped children understand the difference between joint and nuclear families in an engaging and meaningful way.





We were also delighted to have Ms. Chika (Taishi's mother) join us for a session on Japanese families and culture. She shared insights into family structures in Japan and introduced children to aspects of Japanese culture in an engaging and meaningful way.



Parent Volunteer - Prep Two

We extend our heartfelt thanks to Ms. Anusha (Aveer's mother) for an engaging session on healthy eating and fitness. Through a story, hands-on activities, and a simple yet impactful experiment, children explored body organs and learned to make healthy food choices. Sorting fruits, vegetables, and picture cards into "healthy" and "junk" categories made the experience interactive, meaningful, and fun—encouraging them to care for their bodies and stay fit.







Chess

Chess supports the development of concentration, problem-solving skills, and patience, while also encouraging focus and perseverance. As they explore the game, children are building confidence and enjoying the challenge of thinking strategically in a fun and meaningful way. Our 4-6 year-olds have been introduced to the fascinating world of chess, where play meets strategy. Through engaging sessions, children are learning to think ahead, recognise patterns, and make thoughtful decisions.





Music

Our music sessions have been a joyful space for expression and exploration. Through singing, rhythm, and movement, children are developing a sense of beat, listening skills, and confidence.





Keyboard

The keyboard sessions in Prep One and Prep Two introduce children to basic notes and simple tunes, learning finger placement and coordination in a fun and engaging way. These experiences not only nurture a love for music but also support concentration, memory, and fine motor development.





Second Language – Spanish

In our Spanish classes, children were joyfully introduced to new vocabulary through songs, games, and interactive activities. They explored words related to emotions, colours, family members, and body parts, building early language skills in a playful and engaging way.

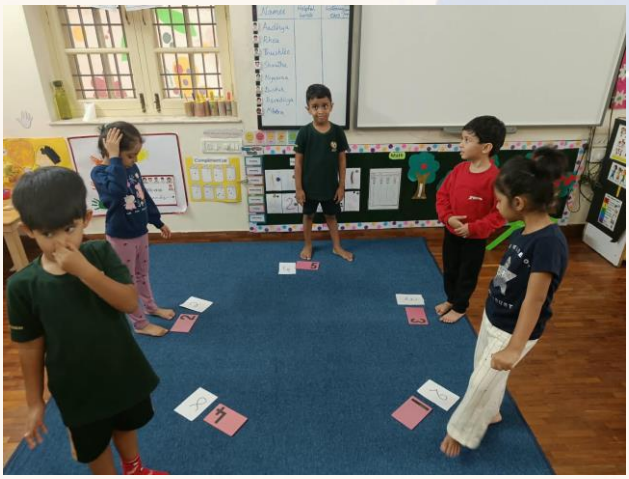




Second Language – Hindi

In Hindi classes, children were introduced to basic vocabulary through engaging songs and activities. They explored colours, consonants, and the days of the week, building early language skills in a fun and interactive way. These experiences encouraged listening, recognition, and confident expression as children began connecting words with their everyday world.







Physical Education

Physical education plays a vital role in children's growth, helping them build strength, stamina, and confidence through active play. Alongside this, simple stretching exercises improve flexibility, posture, and balance, while also preventing injuries. Together, these practices encourage children to develop healthy habits, release energy positively, and improving focus. By making movement fun and routine, we nurture not only physical well-being but also resilience and joy in learning.













Professional Development

At IELCK, teachers actively engage in ongoing research as an integral part of their professional development. This process goes beyond attending workshops -it involves educators critically reflecting on their classroom practices, exploring current pedagogical approaches, and deepening their understanding of how children learn best.

A key aspect of this process is the sharing of learning. Teachers present their research findings to their peers, creating a culture of collaborative learning and reflective practice. These presentations not only strengthen individual understanding but also contribute to building a shared vision of high-quality teaching across the school.



Professional Development





SCHOOL POLICIES

Gate policy:

- Children to reach school **latest by 9 am** as entering class after that can cause a disruption during circle time / session in progress.
- Please ensure punctuality is maintained.
- School gate will only be open between
    - 8.30 am and 9.15 am
    - 12.30 pm-12.45 pm (for Nursery only)
    - 2.30 pm – 2.45 pm
- Dismissal time is between **2.30 pm and 2.45 pm**.

Attendance policy:

- Please ensure your child is attending classes regularly.
- Incase your child is unable to attend classes, the same to be intimated to the class teachers.

Early exit policy and safety:

- Incase you wish to pick your child before the scheduled time of dismissal, please ensure the same is communicated to Ms. Roopa (AAO) and the grade teachers, by mail.
- If there is a change in the person picking the child, the same to be communicated by mail to HOC and Ms. Roopa.
- The person picking the child, if not the parent, will compulsorily carry the school ID card and child will be handed over only upon verification .

SCHOOL POLICIES

Communication :

•We will communicate with you via email / WhatsApp broadcast group.

•Please ensure you are checking your emails regularly.

Food policy:

• Parents are requested to send a healthy snack to school (No junk food to be sent)

• We provide fresh lunch and an afternoon snack at school. The food menu will be shared by Ms. Roopa

• Since we are a **nut-free zone**, please refrain from sending nuts in any form, in your child's snack box.

Birthday policy:

- If you wish to celebrate your child's birthday in school, you are welcome to bring in a simple cake (eggless and without nuts or frosting). Please check with the class teacher/s and fix an appropriate time to bring it in.
- Birthday invites can be distributed in class only if the whole class is invited.
- Parents can join in their child's birthday celebration. However, please note, no photos, decorations or return gifts are allowed.
- You may choose to share a small chocolate with your child's classmates. Please avoid bar/s of chocolates.

SCHOOL POLICIES

Mobile phone policy :

•Teachers will not be available on their mobile phones between 8.30 am and 2.30 pm.

•Incase you wish to reach the teacher during school hours, please leave a message with Ms. Roopa (9986023013)

•You may call/ message the teacher between 2.30 pm and 4 pm only (if necessary)

•If teachers receive calls/ messages after 4 pm, they will respond the next morning by 8.30 am

Photographs

•Photography on/of the school campus or children is prohibited.

•You may do so only during school events

•Photographs of children engaged in class activities will be shared in our newsletter and as daily updates

•No individual videos of children will be shared with parents.

Safety

- Vendors will ideally enter the premises only after school hours.
- For any emergency campus repair work or visitors, the administrative officer will accompany the visiting personnel at all times.
- Safety workshops are conducted regularly for students, teachers, support staff (including bus drivers)

CALENDAR FOR THE MONTH OF OCTOBER

Date	Day	Event
1st	Thursday	End of Unit Celebration-Prep Two
2nd	Friday	Gandhi Jayanti (holiday)
13th	Tuesday	Online reports to parents
15th	Thursday	First term parent- teacher meeting
16th	Friday	Dussehra celebration
17th - 25th	Saturday-Sunday	Dussehra break
26th	Monday	School reopens after the break
30th	Friday	Halloween Celebration

We look forward to your continued support and partnership



Warm Regards,

Meera Vishal
Head of Centre
Indus Early Learning Centre | Koramangala
Website | YouTube | Instagram | Facebook